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LEARNING FROM OUR MILITARY HISTORY: THE UNITED STATES ARMY, OPERATION IRAQI FREEDOM, AND THE POTENTIAL FOR OPERATIONAL ART AND THINKING . A thesis presented to the Faculty of the U.S. Army . Command and General Staff College in partial . fulfillment of the requirements for the .

## **LEARNING FROM OUR MILITARY HISTORY: THE - apps.dtic.mil**

This thesis began with a simple question: How was the US Army successful in OIF? As a US Army officer with two tours in OIF, I had difficulty understanding the change that occurred beginning in 2007 as a product of combat operations. Some tactical organizations, companies included, learned and adapted, whereas others accomplished little and made the environment worse.

## **Learning from Our Military History: The United States Army**

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Learning From Our Military History: The United States Army, Operation Iraqi Freedom, and the Potential for Operational Art and Thinking. A US Army Command and General Staff College Press Book Published by the Army University Press. Aaron J. Kaufman, Major, US Army Fort Leavenworth, Kansas 2013.

## **Art of War Papers**

Military Learning and Competing Theories of Change To Carl von Clausewitz, the father of modern military thought, military learning and military change were a simple matter: "œlf, in warfare, a certain means turns out to be highly effective, it will be used again; it will be copied by others and become fashionable; and so,

## **Military Learning and Competing Theories of Change**

Our frame includes three contemporary ideas about learning: that learning is a process of active construction; ... for Educators? Theories of Learning and Teaching. What Do They Mean for Educators? what Theories of Learning and Teaching. and. Theories of Learning and Teaching. to, +.) [ed. The.

## **Theories of Learning and Teaching What Do They Mean for**

In "œLearning from Opportunity Zones: How to improve place-based policies" (PDF), Hilary Gelfond and Adam Looney offer four recommendations for improving place-based programs. 1. Target ...

## **Learning from Opportunity Zones: How to improve place**

A short summary of e-learning in the military from [18] follows. All the service branches are active in the implementation of e-learning technologies to replace traditional classrooms for both active and reserve components [12]. The TADLP and eArmyU are examples of the Army's™ vision for e-learning.

## **E-LEARNING IN THE MILITARY: MEETING THE CHALLENGE**

Lessons of the past, in general, and the lessons of Vietnam, in particular, contain not only policy-relevant analogies, but also ambiguities and paradoxes. Major David H. Petraeus is an Assistant Professor in the

Department of Social Sciences, US Military Academy.

### **Lessons of History and Lessons of Vietnam**

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### **Our Military Kids - Official Site**

Learning from Our Military History The United States Army, Operation Iraqi Freedom, and the Potential for Operational Art and Thinking--Petraeus, COIN, Clausewitz, Counterinsurgency

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Military Review, July 1980: "There must be, within our Army, a sense of purpose. There must be a willingness to march a little farther, to carry a heavier load, to step out into the dark and the unknown for the safety and well-being of others." GEN Creighton Abrams Unknown Source:

### **Personnelâ€™s General Leadership Statements and Quotes**

The Changing Face of Military Learning Sae Schatz, Ph.D. David Fautua, Ph.D. Julian Stodd Emilie Reitz ... that is a vision for our Human Dimension and the military learning system that empowers it. That is the professional dialog this paper attempts to help inform and encourage.

### **The Changing Face of Military Learning - ADL Net**

Officer Candidate School (OCS) Officer Candidate School (OCS) (known as Officer Training School in the Air Force) is the officer program for recruits who possess a four-year degree with no prior experience in the Military. It teaches leadership skills, military culture and physical training over a 9 to 17 week period, depending on the Service branch.

### **Training Overview - Today's Military**

The wisdom of learning from failure is incontrovertible. Yet organizations that do it well are extraordinarily rare. This gap is not due to a lack of commitment to learning.

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